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CARLA WARNKE

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605 835 8146



South Dakota Board of Nursing

South Dakota Department of Health
4305 S. Louise Avenue Suite 201; Sioux Falls, SD 57106-3115
(605) 362-2760; Fax: 362-2768; www.state.sd.us/doh/nursing

Medication Administration Training Program for Unlicensed Assistive Personnel Application for Curriculum Change for an Approved Training Program

Medication administration may be delegated only to those individuals who have successfully completed a training program pursuant to ARSD 20:48:04.01:14. An application along with required documentation must be submitted to the Board of Nursing for approval. Written notice of approval or denial of the application will be issued upon receipt of all required documents. Send completed application and supporting documentation to: South Dakota Board of Nursing; 4305 S. Louise Ave., Suite 201; Sioux Falls, South Dakota 57106-3115

Name of Institution: Gregory School District
Name of Primary Instructor: Carla Warnke
Address: 505 Logan Avenue
Gregory SD 57523
Phone Number: 605-835-9072 Fax Number: 605-835-8146
E-mail Address of Faculty: vicw@swtc.net

- Request to use the following approved curriculum(s); submit a completed Curriculum Application Form for each selected curriculum. Each program is expected to retain program records using the Enrolled Student Log form.
 - ☐ 2011 SD Community Mental Health Facilities (only approved for agencies certified through the Department of Social Services)
 - ☐ Gauwitz Textbook - Administering Medications: Pharmacology for Health Careers, Gauwitz (2009)
 - ☐ Mosby's Textbook for Medication Assistants, Sorrentino & Remmert (2009)
 - ☒ Nebraska Health Care Association (2010) (NHCA)
 - ☐ We Care Online
- List faculty and licensure information: For new RN faculty, attach resume/work history with evidence of minimum 2 years clinical RN experience.

Faculty Name	State	Number	Expiration Date	Verification
Carla Warnke	SD	R030440	4/24/14	

RN Faculty Signature: Carla Warnke RN Date: 8-16-2012

This section to be completed by the South Dakota Board of Nursing

Date Application Received: <u>8/22/12</u>	Date Notice Sent to Institution: <u>8/28/12</u>
Date Application Approved: <u>8/28/12</u>	Date Application Denied:
Expiration Date of Approval: <u>April 2014</u>	Reason:
Board Representative: <u>Southern</u>	

South Dakota Board of Nursing
Curriculum Content Application Form: *Nebraska Health Care Association (NHCA)*
Agency/Facility Name: Gregory School District

This form provides primary instructors a guide on how to teach the content of the NHCA curriculum with approximate time frames. Complete column 4 with the name of RN(s) responsible for teaching each content area. Submit completed form to BON with your Medication Administration Training Program Application.

Curriculum Requirements Pursuant to ARSD 20:48:04.01:15	Content Outline	Time Frame	RN Instructor	Teaching Methodology Used <i>(lecture, self-study, power point, case study)</i>
1) General information relevant to the administration of medications, including: a) Governmental regulations related to the practice of nursing, the administration of medication, and the storage, administration and recording of controlled substances; b) Ethical issues; c) Terminology, abbreviations and symbols; d) Medication administration systems; e) Forms of medication; f) Procedures and routes of medication administration; g) Medication references available h) The role of unlicensed assistance personnel in administering medications i) The five rights of medication administration: right patient, right medication, right dose, right time, right route and j) Infection Control policies and procedures	1. General Information: • Governmental regulations related to medication administration o SD Specific Legal Requirements (Information in text specific to NE may be omitted). • Handling medications, reasons medications given • Ethical issues • Terminology and abbreviations • Medication storage and packaging • Controlled substances • Medication administration (MAR) systems • Forms of medication; basic pharmacology • Procedures and routes of medication administration (oral, SL, buccal, topical, eye, ear, nose, inhaled, vaginal, rectal) • Medication references – PDR Nurses Drug Handbook • Roles and responsibilities of medication assistants and nurses; • Five rights of medication administration: right patient, right medication, right dose, right time, right route • Infection Control	6.5 hrs		<i>Methodology:</i> lecture, power point, self-study, text and videos as desired. Videos from NHCA-LC library (as desired) Group discussion on text reading and flash cards (see appendix) <i>Required text:</i> Medication Admin Training Manual (NHCA-LC) General Information Section: • SD Specific Legal Requirements document (available at www.nursing.sd.gov) • Text units 1, 2, appendix forms, MAR, and reference list for resources • Videos from NHCA-LC library (as desired) • Group discussion on text reading • Flash cards (see appendix)
Unit Test (ARSD 20:4804.01:14 – Tests are developed for each unit in curriculum, including a final test. A passing score of 85% is required on each unit test with an opportunity to retake each test one time. If a student fails on retake, additional instruction is required before further testing is allowed.	Administer tests for units 1 and 2.	0.5 hr		Combine scores on Unit 1 and 2; minimum of 30 correct responses to obtain passing score of 85%, may retake exams once. (RN primary instructors are expected to maintain the NEHA Student Log Form for their students.)

2) An overview of the major categories of medications related to the body systems, including: <ul style="list-style-type: none"> a. Cardiovascular; b. Endocrine; c. Gastrointestinal; d. Integumentary; e. Musculoskeletal; f. Nervous; g. Reproductive h. Respiratory i. Sensory j. Urinary; and k. Immune 	2. An overview of body structure, function, life span, all systems listed, mental health, seizure disorders, pain, hypertension, dysrhythmias, angina, PVD, heart failure, diuresis, thrombo-embolic diseases, nausea, vomiting, constipation, diarrhea, diabetes, thyroid disease, steroids, hormones, eye disorders, cancer, muscle and joints, infections, nutrition, dietary and herbal.	7.5 hrs		Text units: <ul style="list-style-type: none"> • 5 Musculoskeletal • 6 Integumentary • 7 Urinary Administer test for units 5, 6, 7 <ul style="list-style-type: none"> • 8 Circulatory • 9 Respiratory • 10 Nervous system Administer test for units 8, 9, 10 <ul style="list-style-type: none"> • 11 Digestive system • 12 Endocrine/reproductive • 13 Sensory system Administer test for units 11, 12, 13
Unit Test (ARSD 20:4804.01:14)	Administer tests as described in 5 th column above: <ul style="list-style-type: none"> • Administer test for units 5, 6, 7 • Administer test for units 8, 9, 10 • Administer test for units 11, 12, 13 	1.5 hr		<ul style="list-style-type: none"> • Combine scores on unit tests 5, 6, 7; minimum of 28 correct responses to obtain passing score of 85%, may retake once. • Combine scores on unit tests 8, 9, 10; minimum of 36 correct responses to obtain passing score of 85%, may retake once. • Combine scores on unit tests 11, 12, 13 minimum of 28 correct responses to obtain passing score of 85%, may retake once.
3) Additional instruction shall include those categories of medications relevant to the healthcare setting where the unlicensed person will be employed; and	3. Additional instruction may include those categories of medications relevant to the employed healthcare setting.			<ul style="list-style-type: none"> • Unit 14 PRN medications: vaginal route and rectal routes (all content in manuals on injectable routes and medications and medications administered via a tube should NOT be included as nurses may not delegate these functions in SD)
4) Clinical or laboratory instruction for the purpose of demonstration of medication administration and evaluation of individual competence. (ARSD 20:48:04.01:14 Faculty-to-student ratio cannot exceed 1:8 in clinical setting. A 1:1 ratio is required for skills performance evaluation.)	<ul style="list-style-type: none"> • Clinical/laboratory instruction provided with required RN faculty-to-student ratio of 1:8; • Skills performance evaluation completed by RN with required 1:1 faculty-to-student ratio. 	4 hrs	Cork Wernke RN	RN instructor completes required Skills Performance Evaluation form for each student that passes tests. (Additional checklists may also be completed as desired.)
Required hours: 16 classroom instruction + 4 laboratory instruction 20 hours				

SD BON Reviewer Use Only

Date Application received: 8/22/12

BON Staff Representative: *S. Wernke*

Criteria Met: ☒ Yes ☐ No; reason denied: _____

03-1-2012